

Argumentative Research Essay: Introduction and Outline

Essay for ENG 130: Argumentative Research Essay: Introduction and Outline

Source Materials:

- ["The Hanging Stranger"](#) by Philip K. Dick
- ["All Summer in a Day"](#) by Ray Bradbury
- ["A Good Man is Hard to Find"](#) by Flannery O'Connor
- ["Literary Analysis: Using Elements of Literature"](#) by Roane State.

Background:

- In the previous unit, you read three short stories, explored three literary elements that are in each story, and written a prewrite introduction/outline. In this Argumentative Research Essay, you will scaffold further upon these areas by researching valid sources to defend your thesis. Your thesis should answer the following prompt.
- In order to write a strong critique, you need outside sources to agree with you. This boosts the credibility of your argument and shows that you have the strength of mind to think critically about what you read.

Prompt:

Many authors write about the theme, "If an individual does not follow the rules of society, there can be negative, sometimes violent, consequences."

Which of the three stories portrays this theme most effectively? How?

Hint to success: Use three literary elements to support your answer. For example, "Dick portrays this theme most effectively through his use of tone, conflict, and characterization.

Task:

- You are creating a prewrite for the Argument Research essay.
- You will need to research valid and scholarly sources that will defend your thesis.
- This assignment contains two components:
 - A fully developed Introduction paragraph with a thesis.
 - An outline of the supporting sections and the counterargument paragraph.
- Make sure that the outlined section follows an alpha numeric sequence and is not comprised of bullet points nor is it written out in paragraph format. *You will be graded on the format of the outline as well as its content.*

Instructions:

- Read through all of the instructions of this assignment.
- Read the essay assignment prior to researching
- Read all of the above resources.
- Select **one** of the three short stories to write about.

- Your audience for this essay are people who have read the stories.
- You need to use the Library resources or other search engines to collect at least two scholarly sources that will defend your thesis. One of these sources must defend your counterargument.
- Write your introduction in paragraph form. Refer to Introduction resources on this unit page.
- Write your supporting sections and your counterargument section in alpha-numeric outline form. This outline should include text support and in text citations as well. Refer to the outline resources in this Unit.

Requirements:

- The title page and reference page are also required.
- It should also be double spaced, written in Times New Roman, in 12 point font and with 1 inch margins. Outline should conform to APA formatting and citation style.
- Use the third-person, objective voice, avoiding personal pronouns such as "I," "you," "we," etc.
- Please use the above sources and any outside sources you need to create a properly-formatted APA reference page.
- Use APA format for in-text citations and references when using outside sources and textual evidence.
- Please be cautious about plagiarism. Make sure to use internal citations for direct quotes, paraphrases, and new information.

Students: Be sure to read before you write, and again after you write, the rubric criteria by which your paper/project will be evaluated,

Theme Argumentative Research Essay: Introduction and Outline

	Does Not Meet Expectations 0-11	Below Expectations 12-13	Needs Improvement 14-15	Satisfactory 16-17	Meets Expectations 18-20
Outline Section	Outline format was not used and/or information was not present.	Many details are not in a logical or expected order. Standard outline format is not used. No sources are indicated in the outline.	Outline may have some discernable organization, but some details are not in a logical or expected order. Standard format is partially used. Fewer than three sources are indicated in the outline.	Outline is organized. Details are placed in a logical order. Standard outline format is mostly used. Two sources are indicated in the outline.	Outline is effective, purposeful, and well-organized. Standard outline format is used. Three sources are indicated in the outline.
Introduction Section	Introduction is not present.	Introduction is present but is a random collection of information, unclear, or not related to the topic.	Introduction is attempted and explains the background, but may lack detail.	Introduction explains the background, including an overview of the essay's main points.	Introduction uses interesting anecdotes, questions, or other information to build interest. Many to all main points are logically related and developed.
Thesis Statement	Thesis is not present.	Thesis is unclear and loosely related to the paper or not present. Thesis does not appear in the introductory paragraph	Thesis is attempted with little relation to the overall topic. Argument is somewhat unclear or confusing. Some supporting points are missing. Thesis may not appear in the introductory paragraph.	Thesis is present and relates to the majority of the paper. Argument takes a mostly clear position and is explained in adequate detail. Thesis appears in the introductory paragraph.	Thesis is organized and focused on the paper. Argument takes a clear position and is explained in full detail. Thesis appears in the introductory paragraph
APA Format	APA format is not followed.	Errors evident throughout all of the areas: 1 inch margins, correctly formatted title page, correctly formatted reference page, double spacing, Times New Roman, 12 font.	Errors evident in three to four of the areas of: 1 inch margins, correctly formatted title page, correctly formatted reference page, double spacing, Times New Roman, 12 font.	Errors evident in one to two of the areas of: 1 inch margins, correctly formatted title page, correctly formatted reference page, double spacing, Times New Roman, 12 font.	Free of errors in: 1 inch margins, correctly formatted title page, correctly formatted reference page, double spacing, Times New Roman, 12 font.
Content	Content does not meet the requirements of the assignment	The content of this assignment shows that the student has very little understanding of the essay tasks and criteria. This prewrite will need to be redone prior to writing a draft.	The content of this assignment shows that the student needs to invest time in learning the essay tasks and criteria. This prewrite will need significant revision to	The content of the assignment shows that the student has a clear understanding of the essay tasks and criteria. This prewrite will need some in depth revision to	The content of the assignment shows that the student has a clear understanding of the essay tasks and criteria. This prewrite will transition

		transition to a written draft.	transition to a written draft	smoothly to a written draft.
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***A zero can be earned if the above criteria are not met.**

***Plagiarism will result in a zero.**